



## CARLETON ST HILDAS CHURCH OF ENGLAND PRIMARY SCHOOL

### CURRICULUM STATEMENT

At Carleton St Hilda's we strive to provide high quality education that meets the needs of all children as they travel through our school. We believe that every child is a gift from God, and as such brings with them unique talents and characteristics which are to be nurtured and celebrated. Within our educational family each action made and decision taken is underpinned with Christian values, and this is recognised as a strong characteristic of our school.

We aim to prepare children for success in the 21<sup>st</sup> century by inspiring a love of learning which continues throughout their lives. We strive to equip them with life-skills which they can adapt to the world of work, community and global citizenship, and we work hard to ensure that each individual child reaches their full potential.

Our curriculum is designed to provide breadth and balance of experience, knowledge, skills and understanding in all areas of the national curriculum and beyond, and is carefully structured to ensure progression for each child. We take account of each child's individual skills and interests and develop these through a curriculum which is enriched by a wide range of exciting opportunities.

As teachers we agree to provide a curriculum which

- ✓ offers opportunities for child-initiated learning
- ✓ provides opportunities for skills to be developed independently, collaboratively and socially
- ✓ fosters perseverance, enthusiasm, independence, curiosity and the sharing of personal experience
- ✓ develops a balance of knowledge, skills and understanding
- ✓ promotes positive attitudes and approaches to learning
- ✓ develops the child's unique identity in a supportive, personalised environment
- ✓ meets the requirements of the national curriculum for England
- ✓ enriches each child's experience at school through visits, visitors and outdoor learning opportunities
- ✓ celebrates and promotes individual talents, interests and achievements
- ✓ promotes understanding of diversity and global awareness
- ✓ develops resilience, independence, responsibility and emotional intelligence

This statement was produced collaboratively by all teaching staff

June 2014